

West Park Elementary

Title I Program Review

School Year – 2021-2022

Spring - June 2, 2022

Meeting Process:

- Fall Program Review and Data Analysis – Tuesday, September 21, 2021
- Winter Data Analysis – Monday, January 31, 2022
- Spring Data Analysis and Spring Program Review - Thursday, June 2, 2022
- Parent Meetings & Principal Reports – Every Second Monday of Each Month (6:00pm-7:00pm)
- Parent Title Feedback Meeting – Thursday, October 21, 2021
- WPE Leadership Team RTI Review – Thursday, October 14, 2021 & Tuesday, May 31, 2022
- Weekly RTI Team meetings conceding individual students of need
- Spring COGNIA survey administered to families and staff

- Parent Conferences - Thursday, November 4, 2022
- Parent Conferences/Student-Led Portfolios - Friday, April 8, 2022

Assessment Process:

- Literacy - Fall, Winter, and Spring all students completed iStation, Aimsweb ORF, and ESGI (letter name upper/lower & sound knowledge)(Kindergarten only)
- Math – Fall, Winter, Spring 2nd grade (Aimsweb NCF-T, MCF, & Concepts/Applications), 1st grade (Aimsweb NCF-P, MFF-1D), and Kindergarten (Aimsweb NNF & QTF)
- Receiving Title Services – progress monitored in reading and math bi-weekly if receiving Title services or more if identified as need in RTI plan.
- iStation – Progress monitoring conducted monthly for all students

Parent & Community Involvement Events:

- Read Aloud Project – Friday, December 3, 2022
 - o In lieu of meeting in person due to COVID restrictions, the WPE staff recorded a number of read alouds modeling ways to best support reading at home while emphasizing essential reading and comprehensions skills for emergent readers. These were accessible through an online link available only to WPE families.
 - o Link to read alouds - <https://flipgrid.com/+pd47gwqg>
 - o In total there were 540 views and 44.8 hours of families engaging in the read aloud offerings.
- April Reading Month
 - o Due to continued COVID restrictions, WPE hosted an entire month dedicated to fantasy, fairy tales and rhymes. Families were provided with challenges for reading at home per a theme for each week. These were also supported and organized by classroom teachers.

- In total near 10,000 books were read outside of the school day within the given genres and themes.
- All students received 4 free books through both First Book and The Magic of Storytelling grants.

Data Review

- Reading
 - iStation
 - Kindergarten Overall Fall Tier 1 – 32% / Overall Spring Tier 1 – 52% (Growth – 20%)
 - 1st Grade Overall Fall Tier 1 – 62% / Overall Spring Tier 1 – 58% (Growth – (-4%))
 - 2nd Grade Overall Fall Tier 1 – 63% / Overall Spring Tier 1 – 81% (Growth – 18%)
 - School-wide Overall Fall Tier 1 – 52% / Overall Spring Tier 1 – 64% (Growth 12%)
- Math
 - Aimsweb
 - Kindergarten
 - Number Naming Fluency
 - Overall Fall Proficient 63% / Overall Spring Proficient 70% (Growth 7%)
 - Quantity Total Fluency
 - Overall Fall Proficiency 75% / Overall Spring Proficient 93% (Growth 18%)
 - 1st Grade
 - Number Comparison Fluency Pairs
 - Overall Fall Proficient 50% - Overall Spring Proficient 90% (Growth 40%)
 - Math Facts Fluency
 - Overall Fall Proficient 68% - Overall Spring Proficient 94% (Growth 26%)
 - 2nd Grade
 - Number Comparison Fluency Triads
 - Overall Fall Proficient 46% - Overall Spring Proficient 93% (Growth 47%)
 - Mental Computation Fluency
 - Overall Fall Proficient 63% - Overall Spring Proficient 93% (Growth 30%)
 - Concepts and Applications
 - Overall Fall Proficient 78% - Overall Spring Proficient 100% (Growth 22%)

Gathered Feedback Points

- Parent/Family
 - Would prefer a phone call with letter explaining when student is enrolled in Title I services

- Would like direct communication from Title I teacher as appropriate concerning student needs and success (does sit in during conferences)
- Childcare during monthly PAT and principal updates would help many families be able to better participate
- Information concerning curriculums programs used in Title would be helpful to parents
- With COVID restrictions lessening, would prefer more in-person events such as past Title I Reading and Math Nights
- The digital Read Aloud project greatly appreciated because all could participate
- Free book fairs always appreciated (Reading Month)
- Staff
 - Concern over certain growth points with iStation, need to ensure individual subtests are analyzed by both teacher and Title I team
 - Weekly Title planning time with Title paras a great help in unifying direction of instruction after Title/Data meetings
 - A great need for more math curriculum and resources from 2020-2021 was met utilizing ESSER funds (Bridges Intervention Set, Do the Math, Math Stackers, Moby Max, Cuisenaire Math Tasks, Bridges Number Corner, and Touchmath)
 - Great growth found in utilizing EdMark program for most at-risk Title reading students
 - Teachers would like to call parents prior to Title letter being sent
 - Data team board system much easier to utilize with cards modeling both color of proficiency level along with assessment results. Need to ensure next year's card includes past Spring proficiency level
 - Monthly data meetings with grade level teams will continue to include Title, Sped, and ESL. This time will be used for individual question analysis within iStation.
 - Prior lack of pre-school and daycare due to COVID caused low proficiency numbers within kindergarten and 1st grade. Remediation within Title will continue to be essential with these groups.
 - Excellent growth and achievement within 2nd grade.
 - Excellent growth and achievement in all grades concerning math.

Forward Goals 2022-2023

- Support new hire within Title I
- More parent communication concerning Title process and Title updates
- Continue success with new math resources
- Revamped Title schedule that includes individual student remediation times for most at-risk students within Title program
- Continued use of EdMark for Tier 3 literacy
- Greater focus on individual question analysis concerning monthly iStation grade level meetings
- Continue new board and card system during the three data meetings
- Utilize new digital referral system for Title program and weekly Title student referral meetings
- Conduct two in-person Title events (Fall – Literacy; Spring – Math) due to lessening COVID restrictions
- Pursue childcare options for monthly PAT and principal report meetings with parents